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# CWU Faculty Senate Minutes - 01/14/09

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**REGULAR MEETING**  
**Wednesday, January 14, 2009, 3:10 p.m.**  
**BARGE 412**  
**MINUTES**

**Senators:** All senators or their alternates were present except: Boris Kovalerchuk and Dale Wilson.

**Visitors:** Sheryl Grunden and Kim Bartel

**CHANGES TO AND APPROVAL OF AGENDA** Chair added Patrick Garmong from Catering to talk about the new Faculty/Staff eating lounge.

**MOTION NO. 08-17(Approved): APPROVAL OF MINUTES** of December 3, 2008

**COMMUNICATIONS** – Chair Manweller read a letter from Michael Braunstein, Physics who is tendering his resignation from the Faculty Senate Executive Committee.

Patrick Garmong – A new staff dining room in Sue Lombard is now open Monday – Thursday from 11:30 – 1:30. The dining room is a full service style restaurant and is offering specials.

**FACULTY ISSUES:** Senator Donahoe expressed concern about new programs not being allowed to go through the curriculum process. The Education department has been working to develop new programs for math and science education. These programs are mandated by the state and are federally funded as well as other funding sources and have high priority in the state. Senator Donahoe also expressed concern about paperwork being slowed down and lost through the process. Senator Donahoe suggested that the Executive Committee look at streamlining the process and putting into policy deadlines of how long paperwork can be in any one office.

Chair Manweller clarified that the Executive Committee has not put a moratorium on creating programs. The four specializations and one minor that were sent to the Senate have been slowed down several weeks in order to address some issues and questions. Chair Manweller spoke to ADCO about his concerns of continuing to expand the curriculum when there may not be additional faculty lines to support them.

Senator Snedeker indicated that last year a number of senators came to him about the feeling of rubber stamping programs coming through Senate. The decision made last year was to ask for more information to be provided to the Senate so informed decisions could be made at the Senate. This process has been requested to be developed by the Curriculum Committee.

**PRESIDENT:** President Gaudino indicated his thanks for the opportunity to come to Central as President. He issued a public thank you of appreciation to President McIntyre. She is currently mentoring him and they have weekly phone calls scheduled. A transition team has been put together that are helping him address his learning curve. A lot of his time is being devoted to the legislative session and will be going to Olympia next week. He will be working on getting out and meeting with the academic units as soon as it is possible. Several philosophies and principles are being developed including protecting the core of the university. President Gaudino indicated that there will be transparency about decisions regarding potential budget cuts. There will be an open forum regarding the budget process on Thursday, January 15<sup>th</sup> from 1-3 in Hertz Auditorium.

**PROVOST:** Provost Quirk welcomed the President to the Senate. He urged everyone to come to the budget forum tomorrow and be part of the discussion. The Student Evaluation of Instruction ad hoc committee has been put together in conjunction with United Faculty of Central and Faculty Senate. The committee will be taking a hard look at the current tools as well as the validity and reliability of the instrument. The members of the committee are Jeff Snedeker, Michael Braunstein, Tom Wellock, Corwin King, Caitlin Baldwin, Derrick Peacock, Connie Lambert and Tracy Pellett. The instruments will be vetted through the appropriate venues and hope to have something to review by the end of the academic year. Provost Quirk announced the Kirk Johnson will remain as the Dean of the College of the Sciences, effective immediately. The Provost is currently working on post tenure review files over the next four weeks.

**OLD BUSINESS** - None

**REPORTS/ACTION ITEMS**

**SENATE COMMITTEES:**  
**Executive Committee:**

**Academic Affairs Committee:** No report

**Academic Code and Bylaw Committee:** The committee will be looking at emeritus status for non-tenure track faculty and the possibility of restructuring the student membership on the Curriculum Committee.

**Curriculum Committee:** Rodney Bransdorfer reported that the committee is currently working on revising all the curriculum forms and to try and streamline the process as best as they can. The committee is working to put together a form that would ask departments to provide a brief summary that would be submitted to Faculty Senate when they are requesting a new program that would include the most pertinent information, i.e. staffing, budget, etc.

**Evaluation and Assessment:** The committee will hold its first meeting on Friday. Looking forward at all the different projects ahead like the faculty assessment of academic administrators and working with the SEOI task force.

**General Education:**

**Motion No. 08-18(Approved as amended):** “Recommends adding the statement “Students in the William O. Douglas Honors program should check with their DHC advisor regarding the General Education requirements.” to the General Education section of the catalog.

**Motion No. 08-18a (Approved):** Senator Snedeker moved to amend Motion No. 08-18 to read “Students in the William O. Douglas Honors program should check with the DHC advisor regarding the General Education requirements”.

**Motion No. 08-19(Approved):** “Recommends the addition of two History courses to the General Education program as outlined in Exhibit B.

**Motion No. 08-13(Approved, 1 abstention):** “Recommend approval of Goal #4 for the General Education program as outlined in Exhibit A.

**Motion No. 08-13a (Approved):** Senator Ogden moved to restrict individual contributions to 5 minutes or less. Motion was seconded by Senator Rawlinson.

Dr. Pellett indicated there was plenty of support administratively for the revision of General Education program.

**Motion No. 08-14(Approved, 2 abstentions):** “Recommend approval of Goal #5 for the General Education program as outlined in Exhibit A.

**Motion No. 08-14a (Approved):** Senators Wellock and Snedeker moved to remove the words “works of literature and the humanities as” from Goal 5 #2.

**Faculty Legislative Representative:** No report.

**CHAIR:** Chair Manweller reported that the SEOI task force will be getting started. The Executive Committee will be meeting with Dr. Pellett, ADCO chair, curriculum committee chair and the chair of the dean’s council to discuss how we adopt new curriculum.

**CHAIR-ELECT:** Chair-Elect Cutsinger spoke about the current issues with curriculum and hope to continue the discussion on how to proceed.

**STUDENT REPORT:** Caitlin Baldwin reported that that from the student prospective the revisions to the General Education program will benefit students and hopes that the process is kept moving. The potential restructuring will help students understand why general education courses benefit them. The student senate will be meeting tomorrow.

**NEW BUSINESS** - None

Meeting was adjourned at 4:39 p.m.

# Exhibit A

## **Motion No. 08-13: Goal 4: To appreciate and give expression to beauty and truth through the arts.**

Rationale: Aesthetic experience is fundamental to human existence; interacting with art allows us to construct meaning through the senses and the imagination. We study the arts to understand, interrogate and/or engage in the creative process and to explore the connections between art, culture and history.

Students will be able to:

1. Create meaning through the analysis of or by participating in imaginative/artistic production
2. Interpret aesthetic experiences and expressions within their historical, artistic, and cultural traditions
3. Recognize and/or apply techniques or forms used to create aesthetic meaning in at least one art form.

## **Motion No. 08-14: Goal 5: To analyze and critique historical and contemporary accounts of human experience.**

Rationale: Through the humanities, we develop a sense of continuity, change, empathy, and personal ethics. We study the humanities to observe how individuals and societies have articulated and acted on their most profound ideas. Through historical and contemporary sources, the humanities reveal the complex interactions between ideas, individuals and societies.

Students will be able to:

1. examine ways in which beliefs and values affect interpretations of experience and events
2. analyze ~~works of literature and the humanities as~~ expressions of individual and human experience within historical and social contexts.
3. apply critical and analytical approaches typical of the humanities to formulate, justify, and evaluate substantive claims.

# Exhibit B

## Motion No. 08-19:

### II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

#### **Perspectives on the Cultures and Experiences of the United States.**

An introduction to the institutions, cultures, and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

AIS 101 Precontact Period of American Indians (5)  
AIS 102 Contact Period of American Indians (5)  
AIS 103 Emergence of Contemporary American Indians (5)  
ECON 101 Economic Issues (5)  
ECON 201 Principles of Economics Micro (5)  
ETS 101(W) Ethnic Awareness (5)  
HIST 143(W) U.S. History to 1865 (5)  
HIST 144(W) U.S. History Since 1865 (5)  
POSC 210 American Politics (5)  
SOC 101(W) Social Problems (5)  
SOC 305 (W) American Society (5)  
WS 201(W) Introduction to Women Studies (5)

#### **Perspectives on World Cultures**

An introduction to institutions, cultures, and traditions of nations, groups, and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 130 Introduction to Cultural Anthropology (5)  
AST 102(W) Introduction to Asian Studies (3)  
COM 302(W) Intercultural Communication (4)  
ECON 102(W) World Economic Issues (5)  
ECON 360(W) Contemporary Economic Problems (5)  
GEOG 101 World Regional Geography (5)  
HIST 101(W) World Civilization to 1500 (5)  
HIST 102(W) World Civilization: 1500-1815 (5)  
HIST 103(W) World Civilization Since 1815 (5)  
LLAS 102(W) Introduction to Latino and Latin American Studies (5)  
POSC 270(W) International Politics (5)